

SAULT COLLEGE OF APPLIED ARTS & TECHNOLOGY

SAULT STE. MARIE, ONTARIO

COURSE OUTLINE

Course Title: Child Abuse

Code No.: ED 215-3

Program: Early Childhood Education

Semester: January /84

Date: Dec 5/83

Author: Beverly Abrowning

New: _____ Revision: ✓

APPROVED: Nadeau Koch
Chairperson

Dec. 83
Date

CALENDAR DESCRIPTION

COURSE NAME: Child Abuse

COURSE NUMBER: ED 215-3

COURSE PHILOSOPHY: This course is designed to assist students in gaining: therapeutic, less stereotyped attitudes towards abusers; a feeling for the importance of working with other professionals and with community groups; and self-confidence in their ability to respond appropriately in abuse cases.

COURSE OBJECTIVES:

- 1.) To provide students with basic "background" knowledge" on the subject of child abuse - eg. definitional problems, current estimates of the incidence of child abuse and a multiple - factor model for understanding the causes of child abuse.
- 2.) To prepare students who will be working with children and their families for their critical role in the early identification and referral of families in which abuse is suspected or deemed to be a high risk.
- 3.) To prepare students to work in multi-disciplinary effort around issues of assessment and treatment.

TEXTS:

- 1.) Kempe, R.S. and Kempe, C.H.: CHILD ABUSE, Massachusetts: Harvard University Press, Cambridge, 1978.
- 2.) Van Stolk, M.: THE BATTERED CHILD IN CANADA, revised ed. Toronto: McClelland and Stewart Ltd., 1979.

SYLLABUS:

- WEEK 1
- A. Introduction to the Course
 - Course Content
 - Description of assignments
 - B. Introduction to Child Abuse
 - Historical Background
 - Attitudes - Self Awareness
 - Attitude Checklist

- WEEK 1
- C. Film: 12½ cents, 49 minutes
- Discussion
 - D. Readings: K & K - ch. 1
V Stolk - ch. 1

BLOCK PLACEMENT

- WEEK 2
- A. Defining Child Abuse
 - B. Etiology of Abuse
 - Attitudes towards abuse
 - Intro to dynamics of abuse and neglect
 - C. Film: War of the Eggs, 28 minutes
- Discussion
 - D. Readings: K & K - ch. 2
V Stolk - ch. 2,3,4,5, & 17

- WEEK 3
- A. Causal Factors in Child Abuse
 - More on the dynamics of abuse and neglect
 - Cycle of abuse
 - B. - Case Study analysis
 - C. Readings: K & K - ch. 3
V Stolk - ch 6 & 7
 - D. Assignment: Case Study,
DUE WEEK 5

- WEEK 4
- A. The Identification Sequence
 - High Risk Indicators
 - Case Studies
 - B. Documentation of Abuse and Neglect
 - C. A/V Presentation of Physical Abuse
 - D. Readings: K & K - ch. 11
V Stolk - ch. 8, 11, 13, 16;
- Appendices A, C & D

- WEEK 5
- A. Test #1
 - B. Intervention
 - The Law
 - Legal Issues
 - C. Reporting
 - Incidence
 - Registry
 - D. Case Study Due
 - E. Readings: K & K - ch. 5 & 10
V Stolk - ch. 9,10,12,14 & 15
- WEEK 6
- A. Role of Professionals
 - The role of professionals in detection, prevention and treatment
 - B. - Structure of C.A.S.
 - C. Film: The Preschool Abused Child, 12 minutes
- WEEK 7
- A. Interviewing the Parents and Child
 - Social Worker Interview
 - Role Play
 - B. Film: Police Investigation, 12 minutes
- WEEK 8
- A. Treatment: Role of C.A.S. in the community
 - The Abusive Parent
 - Therapeutic, goals, methods, who is treatable?
 - What is treatable?
 - Self - help groups
 - B. Film: Unexplained Injury, 31 minutes
- BLOCK PLACEMENT
- WEEK 9
- A. Treatment
 - The Abused Child
 - Effects of abuse of children
 - 1) physical
 - 2) emotional
 - 3) development

WEEK 9 B. Treatment goals and approaches

- WEEK 10
- A. Test #2
 - B. Prevention
- Prediction, programs
 - C. Case Studies
 - D. Film: Don't give up on Me, 28 minutes
 - E. Assignment: Case Study,
DUE WEEK 12

- WEEK 11
- A. Sexual Abuse
- Types of Sexual Abuse
- Definition
- Incidence
- Indicators
 - B. Film: The Victim No One Believes, 20 minutes

- WEEK 12
- A. Physical Neglect
- Definition
- Indicators
 - B. Slides: Identifying Neglect Before Too Late
 - C. Emotional Abuse - Definition
- Indicators
 - D. Case Study Due

- WEEK 13
- A. Term Paper Due
 - B. FINAL EXAM

ASSIGNMENTS: Students are responsible for text material, notes and case studies. Articles of special significance will be distributed from time to time

TERM PAPER: DUE WEEK 13

ASSIGNMENTS: The student will choose a topic in the area of child abuse and complete the following assignment: compose a comprehensive paper using at least three current sources of research or information (books, articles, journal). The paper must be at least 10 typewritten pages. The topic must be approved by the instructor (at the second class).

<u>EVALUATION:</u>	Two Tests - 10 marks each	- 20 marks
	Term Paper	- 35 marks
	Two Case Studies - 10 marks each	- 20 marks
	Final Exam	- 25 marks
	TOTAL	<u>100 marks</u>